Charter School ADA Funded Through Revenue Limits (E.C.42238)

(ADA not to be included in any other J-18/19, except as part of the combined total charter ADA)

For Charter Schools Whose Charters Were Granted by an Elementary School District, High School District, or Unified School District, or by a County Office of Education or the State Board of Education Following Denial by a District

Check One Only: First Period Report of Attendance (Second Period Report of Attendance Annual Report of Attendance (July 1)	(July	1, 2	2001,	throug	ıh Aı	oril	15)		
County				County				District Code				
School District												
Charter School and Number				School Code								
Decimal points are to be omitted from numerical entries in this report, since the decimal line has			1. Elementary				2. High School					
been provided to represent them. Do not carry decimal entries beyond two places. If there is no decimal fraction, enter two zeros.				Average Daily Attendance				Average Daily Attendance				
Attendance and Enrollment Data				Whole Number			Dec	Whole Number			Dec	
A. Regular Elementary and High School 1. Total Kindergarten	egular Elementary and High School Total Kindergarten a. Classroom-based ADA included in Line A-1 (see ADA criterion* below)						xxxxxxxxx			XX		
								xxxxxxxxx			XX	
2. Total Grades One through Three			A-2						XXXXXXXXXX		XXXXX	XX
a. Classroom-based ADA included in Line A (see ADA criterion* below)			A-2a						XXXXXXXXX		XXXXX	XX
3. Total Grades Four through Six		A-3						XXX	XXXX	XXXXX	XX	
		A-3a	XX			XXX	xxxxxxxxx xx					
4. Total Grades Seven and Eight			A-4			XXX			XXXX	XXXXX	XX	
(see ADA criterion* below)			A-4a						XXXXXXXXXXX			XX
5. Total Grades Nine through Twelve			A-5	xxxxxxxxxx xx								
a. Classroom-based ADA included in Line (see ADA criterion* below)			A-5a	XXXXX	XXXX	XXXX	X	XX				
6. Total Special Education-Special Day Class			A-6									
a. Classroom-based ADA included in Line (see ADA criterion* below)			А-ба									
	7. Total Special Ed-Nonpublic,Nonsectarian Schools E.C.56366(a)(7)		A-7									
a. Classroom-based ADA included in I (see ADA criterion* below)			A-7a									
8. Total Special Ed-Nonpublic, Nonsectarian Schools E.C.56836.16			A-8									
B. ADA totals (Sum of A-1, A-2, A-3, A-4 A-6, A-7 and A-8)(Two Decimal Places)	, A-5	,	В									

County District							
Charter School							
Decimal points are to be omitted from numerical entries in t report, since the decimal line has been provided to representhem. Do not carry decimal entries beyond two places. If t is no decimal fraction, enter two zeros.	t	1. Elementa	2. High School				
C. Grades 1-12 Cumulative Enrollment Related to the ADA Reported on Lines A-2 through A-5	С		00		00		
			1	1	1		
D. Supplemental Instructional Hours Summer/Before School/After School/Saturday/Intersession		Whole Number	Dec	Whole Number	Dec		
1. Grades K-12 Core Instruction	D-1		00		00		
2. Grades 7-12 Remedial Instruction	D-2		00		00		
3. Grades 2-9 for Pupils Retained/Recommended for Retention	D-3		00		00		
4. Grades 2-6 Pupils At Risk of Retention	D-4		00	xxxxxxxxx	XX		
5. Grades 2-6 with Low STAR Scores	D-5		00	xxxxxxxxx	XX		
6. Grades K-4 Elementary Intensive Reading Program	D-6		00	xxxxxxxxx	XX		
7. Grades 7-8 Intensive Algebra Instruction Academies Program	D-7		00	xxxxxxxx	XX		
E. Total Supplemental Instructional Hours (Lines D-1 through D-7)	E		00		00		

47612.5(e)(1) Notwithstanding any other provision of law, and as a condition of apportionment, "classroom-based instruction" in a charter school, for the purposes of this part, occurs only when charter school pupils are engaged in educational activities required of those pupils and are under the immediate supervision and control of an employee of the charter school who possesses a valid teaching certification in accordance with subdivision (1) of Section 47605. For purposes of calculating average daily attendance for classroom-based instruction apportionments, at least 80 percent of the instructional time offered by the charter school shall be at the schoolsite, and the charter school shall require the attendance of all pupils for whom a classroom-based apportionment is claimed at the schoolsite for at least 80 percent of the minimum instructional time required to be offered pursuant to paragraph (1) of subdivision (a) of Section 47612.5.

Form	No. J-18/19CH (Rev. 04/02)					Page 3 of 3
Count	ΣΥ	Dist	rict			
Chart	cer School					
Chart	er School's Responsibility		al Instruction	s		
a.	The First Period report i ending on or before Decem (CDE) not later than Janu after the last full school later than May 1 . The Anschool month ending on or	nber 31, and lary 15. The ol month endi unual report	is due to the Second Period ng on or befor is to be prepar	California De report is to e April 15, a red immediate	epartment of be prepared and is due to ely after the	Education immediately the CDE not last full
b.	The California Department necessary signatures. Af the report, please forwar schools (for district app (for county approved char	ter the resp d the origin proved charte	onsible charte al and one cop r schools) or	r school offi y to the dist to the county	cial examine crict superin v superintend	s and signs tendent of ent of schools
Distr	rict Superintendent's Respo	onsibility				
	review and signature, ple				to the county	
Count	y Superintendent's Respons	sibility				
Educa	review and signature, pleation, School Fiscal Servic n one copy for the county	es Division,				
		Report	t Only at Annua	ıl		_
_	e Track of school days on which school					
Numbe schoo	Track er of school days on which ol was actually taught, Jul ngh June 30	Track A	Track B	Track C	Track D	Track E
ADA r	reported at P-2					
		Ce	ertification			
and t	reby certify that, to the backet all attendance data haral laws and regulations and	ve been comp	iled and repor	ted in accord	dance with st	
ident	ne county office of educati rify that portion and provi ol Fiscal Services Division	de the reaso	n for non-cert	ification in		
(Resp	oonsible Charter School Off	icial)	Date			
(Dist	crict Superintendent of Sch	nools)	Date			
(Coun	nty Superintendent of Schoo	ols)	Date			

Any inquiries concerning this report should be directed to the attention of: